

# Why Legislators should **actively support** 2018 MA Dyslexia Legislation



**From:** Name \_\_\_\_\_ Street Address \_\_\_\_\_ Town \_\_\_\_\_

Contact/Email or Phone \_\_\_\_\_

**To:** \_\_\_\_\_

## Screening for early indicators of **Dyslexia** prevents kids from waiting to fail.

**H. 4394** An Act relative to defining and providing screening for dyslexia

**S. 2443** An Act relative to students with dyslexia

### **1. Acknowledge the neurology of dyslexia.**

It is very important to understand that dyslexia is something that people can't see but matters even before kids learn to read. The variations in brain biology or structure, impact language and processing skills and are present as early as infancy and highly heritable.

### **2. Direct the Department of Elementary and Secondary Education to develop **Early Screening** protocols for early indicators for neurological learning disabilities;**

*Research shows the key indicators for predicting students at risk for dyslexia are:*

Phonemic Awareness (PA), Rapid Automatized Naming (RAN), Letter Sound Knowledge (LSK)

*Leading to Evidence-based Reading Instruction Specific to Dyslexia*

### **3. Add Diversity to the Statewide Literacy Panel**

*One member who represents or is a member of a dyslexia advocacy organization should participate on any literacy panels or literacy task forces.*